Investing for Success

Under this agreement for 2022 Barcaldine Prep-12 State School will receive

\$97,941

This funding will be used to

- Increase the percentage of students achieving a 'B or above' standard: 56% across Prep-Year 12 (2021) to 65% across Prep-Year 12 (2022) in English.
- Continued development of Digital and Design Technologies across Prep-Year 12.

Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing (contextualising) and supporting processes for robust intra-school and inter-school moderation
- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: English.
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to
 effectively use data to inform targeted teaching
- Revisit, refine or revise the school's pedagogical framework using evidence-based research and embed it as the shared language of teaching and learning
- Provide focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard
- Develop teachers' capability to teach digital and design technologies

Our school will improve student outcomes by

Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning. Support quality teaching in the classroom through teacher release and professional development with the CLAW and Head of Special Education Services	\$ 82 000
Release staff in upskilling colleagues in Digital and Design Technologies processes. Purchase necessary resources to further develop learning opportunities relevant to contextualised curriculum	\$ 15 941
Total	\$ 97 941

Manders

Nicole Landers

Principal
Barcaldine Prep-12 State School



Michael De'Ath
Director-General
Department of Education



